

Geology 365
Structural Geology
SAF second talk

It is time to integrate ideas about the San Andreas fault system while also practicing giving a second talk. Your talk must use information from at least five of the oral presentations. You may use the two articles that you read, although this is not required. Although you may reference the other articles that we have discussed in class, these will not count towards the five total articles.

Topics. Please choose one of the following topics:

- Identify an unresolved question about the San Andreas fault that is geological or tectonic. Convince your listener that this question is interesting.
- Compare and contrast the style of deformation for two different segments of the San Andreas fault.
- Compare and contrast methods or tools and how they are applied to understanding some aspect of the fault system.
- Identify a theme running through multiple papers and describe similarities and/or differences in how authors approach that theme.
- I'm open to other topics as well. Be sure to clear them with me before proceeding.

Nuts and bolts. The talk should be very similar to the one you gave in class already, but this time you will record a video of the talk and there won't necessarily be an audience. Here are a few guidelines:

- The length should be 12 ± 2 minutes.
- You can record the video with your laptop (using Zoom or Panopto).
- You should record in a classroom while projecting slides onto a screen and pointing to the slides as you talk (a yard stick is probably better than a laser pointer).
- Do not read your talk.
- Do not edit the video—it must be completed in a single take. There is no limit to how many takes you can try.
- The images on your slides should have proper citation with the authors and year in the bottom right corner. Sometimes students also hand draw their own figure if they illustrate a point better than existing figures. These hand drawn images do not have to be fancy or digitized. Just take a photo of your drawing to add to your slides.

Turning in the assignment. There are four things to turn in:

1. A "draft" video that you record with your partner.
2. A pdf of your partner's comments about your talk (use the form on the back of this page).
3. A final video that you record (with or without an audience).
4. A short reflection after you watch your own final video (no more than one page, single-spaced) where you address the following: What went well in your talk and what could have been improved? What advice will you remember for yourself for the next time you need to give a talk?

Please upload the videos to Panopto and, in Panopto, share both files with me. When you are finished with all four components, send me an email that includes the urls for your Panopto videos, attach the pdf of your partners comments, and your short reflection to the email directly. (Please don't share files with me in Google Drive. Attach them to your email.) The deadline for these items is the end of our exam period: Tuesday March 12 by 11 am.

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Talk feedback form

Your name _____ watching a talk by _____

The partner who is listening (and hence filling out this form) should keep track of the overall time for the talk. While listening to their talk, here are some things that should help you provide useful feedback:

- Jot down times of major transitions, so you can discuss how long various parts of the talk take.
- Make notes about confusing figures or statements that you didn't understand.
- Keep an ear out for filler words.

Then, when you're done listening, go through the slides one-by-one with your partner to give feedback.

Things you might discuss include:

- Did the speaker convey a clear point?
- Do the slides look nice? Are there distracting words or images? Is the font size appropriate?
- Did any sections of the talk go too fast? Or too slow?
- Do all the images in the slides have the appropriate reference at the bottom?